

FAKULTI PENDIDIKAN TEKNIKAL DAN VOKASIONAL UNIVERSITI TUN HUSSEIN ONN MALAYSIA

DOCTOR OF EDUCATION DISSERTATION I (PBD 32215) ASSESSMENT REPORT (PROPOSAL) SESSION/SEMESTER:______

| PART A | STUDENT'S INFORMATION |
|--------------------|-----------------------|
| | |
| NAME | : |
| MATRIC NUMBER | : |
| TITLE OF DISSERTAT | ION: |
| | |
| | |
| | |
| | |
| PART B: ASSESSME | NT MARKS |

| Part 1 – CLO 1, PLO1, C5, LOD1 | | |
|--------------------------------|--|-------|
| No | Criteria | Marks |
| 1 | Title Does the title carries an appropriate meaning and covers the study carried out? | /3 |
| 2 | Introduction & Background of The Study Does the introduction and background to the study clearly discuss the focus of the study? | /10 |
| 3 | Problem Statement, Objectives And/Or Research Questions/Hypotheses Does the statement of the research purpose and the overall reasons for the study is clearly describe? Does the research objectives, research questions/hypothesis aligned to the problem statement? | /10 |
| 4 | Significance of The Study Does the research contribute towards the area of study from the aspects of theory/knowledge development and practice? | /5 |
| 5 | Theoretical /Conceptual Framework of The Study Does the theoretical/conceptual framework indicate the research area and focus? | /5 |
| 6 | Operational Definitions of Terms • Does the key terms operationally defined? | /2 |
| | Total | /35 |

| Part 2 – CLO 2, PLO3, P4, LOD17 | | |
|---------------------------------|--|-------|
| No | Criteria | Marks |
| 1 | Literature Review Does literature is relevant and comprehensive, critically written and balanced, and its sources of reference are reliable? | / 20 |
| 2 | References Does the sources of reference are reliable (from verified journals or original sources)? Does the sources of citations are stated in the text and in the list of references? Does the references are written according to the prescribed format? | /5 |
| | Total | /25 |

| Part 3 – CLO 3, (PLO 5, C6). LOD3 | | |
|-----------------------------------|--|-------|
| No | Criteria | Marks |
| | Methodology (30%) - CLO3 | |
| | Does the research methodology is suitable for achieving the study objectives? | |
| 1 | Does the sampling technique and research instrument appropriate for the study? | / 30 |
| | Does the procedures are described in detail? | |
| | Does the selected methods for data analysis are suitable? | |
| | Total | /30 |

| Part 4 – CLO 4, (PLO 4, A3). LOD2 | | |
|-----------------------------------|---|-------|
| No | Criteria | Marks |
| 1 | Presentation (10%) – CLO4 | |
| | Does the presentation is systematic and interesting? | /40 |
| | Does the student able to manage time good? | / 10 |
| | Does the student able to answer questions effectively and relevant? | |
| | Total | /10 |

| GRAND TOTAL | / 100% |
|-------------|--------|
|-------------|--------|

PART C: RECOMMENDATIONS FOR IMPROVEMENT

| RESULT (Tick one box only) | | |
|----------------------------|---------------------------------------|--|
| | | |
| | Passed with corrections (marks > 65%) | |
| | Resubmission (marks < 65%) | |
| | Failed (marks < 60%) | |
| Assessor: | | |
| Signature | : | |
| Name | : | |
| Date | : | |

PART D: ASSESSMENT REPORT

| 1. | TITLE |
|------------------|--|
| | Does the title carries an appropriate meaning and covers the study carried out? |
| | |
| Coı | mments: |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| 2. I | INTRODUCTION & BACKGROUND OF THE STUDY |
| • | • Does the introduction and background to the study clearly discuss the focus of the study? |
| Col | mments: |
| 001 | minerio. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| 3. 1 | PROBLEM STATEMENT, OBJECTIVES AND/OR RESEARCH QUESTIONS/HYPOTHESES Does the statement of the research purpose and the overall reasons for the study is clearly describe? Does the research objectives, research questions/hypothesis aligned to the problem statement? |
| Cor | mments: |
| 001 | minorio. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| 4. 9 | SIGNIFICANCE OF THE STUDY |
| - . ` | Does the research contribute towards the area of study from the aspects of |
| | theory/knowledge development and practice? |
| | |
| Coi | mments: |
| | |
| | |
| 1 | |

| 5. THEORECAL/CONCEPTUAL FRAMEWORK OF THE STUDY |
|---|
| Does the theoretical/conceptual framework indicate the research area and focus? |
| Comments: |
| Comments. |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| 6. OPERATIONAL DEFINITIONS OF TERMS |
| Does the key terms operationally defined? |
| |
| Comments: |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| 7. LITERATURE REVIEW |
| Does literature is relevant and comprehensive, critically written and balanced, and its |
| sources of reference are reliable? |
| |
| Comments: |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| 8. METHODOLOGY |
| Does the gampling technique and research instrument appropriate for the study? |
| Does the procedures are described in detail? |
| Does the procedures are described in detail? Does the selected methods for data analysis are suitable? |
| Does the selected methods for data analysis are suitable? |
| Comments: |
| <u></u> |
| |

| 9. | REFERENCES |
|----------|--|
| 9. | Does the sources of reference are reliable (from verified journals or original sources)? Does the sources of citations are stated in the text and in the list of references? Does the references are written according to the prescribed format? |
| <u>C</u> | omments: |
| | |
| | |
| | |
| | |
| | |
| | |
| 10. | PRESENTATION Does the presentation is systematic and interesting? |
| | Does the student able to manage time good? |
| | Does the student able to answer questions effectively and relevant? |
| С | omments: |
| | |
| | |
| | |
| | |
| | |